PBIS at Home

I am Respectful
• I speak nicely to others.
• I am truthful.
• I listen to my family.

I am Responsible
• I pick up after myself.
• I eat well and get good rest.

I am Ready to Learn
• I finish all of my homework.
• I am prepared for the next school day.

West Geauga School Staff can collaborate with parents:
⇒ Ask your child to tell you the three school expectations for behavior.
⇒ Ask your child to discuss examples of ways that he or she can use these expectations to help them learn and participate in school.
⇒ Discuss ways that these expectations can be used at home and in the community.

For more information on PBIS, visit:
www.pbis.org

PBIS Team
Ron Dahlhofer, Principal
Ron.dahlhofer@westg.org
Dusty Timmons, Guidance
Dusty.timmons@westg.org
Michelle Thompson,
Classroom Teacher
Michelle.thompson@westg.org
Ashley Wilcox, Psychologist
Ashley.wilcox@westg.org
Tracy Wolfhope, Intervention Specialist
Tracy.wolfhope@westg.org

“The more you connect, the less you correct.”
REWARDS GIVEN FOR FOLLOWING THE 3 R’S:

- REWARDING POSITIVE BEHAVIORS REINFORCES AND ENCOURAGES CHILDREN TO REPEAT THE SAME BEHAVIOR. STUDENTS WILL LEARN TO DEMONSTRATE THE BEHAVIOR FOR WHICH THEY RECEIVE POSITIVE FEEDBACK.

◊ WEEKLY SHOUT OUTS OVER THE ANNOUNCEMENTS

◊ ICNU POST IT NOTES TO STUDENTS

◊ QUARTERLY REWARDS

◊ STUDENT OF THE MONTH

◊ HONOR/MERIT ASSEMBLIES

◊ 4.0 BREAKFAST

---

What is PBIS?
The Positive Behavior Interventions and Supports program is based upon a philosophy of recognizing positive contributions of students. Our goal is to help each child develop self-discipline. The home and school share the responsibility for developing good citizens. Parents, administrators, teachers, and students must work together to maintain a safe learning environment.

PBIS Outcomes When Implemented with Fidelity

1. Reduction in problem behavior.
2. Increased academic performance.
3. Improved perception safety.
4. Reduction in bullying behaviors.
5. Improved organizational efficiency.
6. Increased perception of teacher efficiency.
7. Increased perception of teacher efficiency.
8. Improved social emotional competence.

School—Wide Expectations

- Respectful
  - Use common courtesy, respect others and their ideas, use language and technology appropriately.
- Responsible
  - Be an active learner, ask for help and be honest.
- Ready to Learn
  - Be on time and prepared for class with materials.

West Geauga Student Classroom Expectations

Respectful Use common courtesy, respect others and their ideas, use language and technology appropriately.

Responsible Be an active learner, ask for help and be honest.

Ready to Learn Be on time and prepared for class with materials.

Students will receive on-going instruction from staff on our school-wide expectations in all areas of the school. The classroom, restroom, cafeteria, hallways, bus, computer lab, media center, gymnasium, and at assemblies are all settings where students will be expected to act in a safe, respectful and responsible manner.