WARRENsville Heights
City School District

2019-20 Quality Profile
Table of Contents

Superintendent Message 1
Who We Are 2
Strategic Goals 3
Academics 4
Athletics & Activities 6
Facilities 7
Student Support Services 8
Fiscal Stewardship 9
Arts Education 12
STEAM Initiatives 13
A Message from the Superintendent

Dear Tri-City Residents,

On behalf of the Warrensville Heights City School District’s staff, students, administrators, teachers and the Board of Education, I am pleased to share with you our first Quality Profile report. The Quality Profile is a tool that will serve to share our story.

Throughout the next few pages, we will highlight how we educate the whole child and the effectiveness of our district beyond the metrics of standardized tests. Featuring academics, arts, fiscal stewardship, Science, Technology, Engineering, Arts and Math (STEAM) integration, student support services, facilities and more, this report will share what we are doing to prepare our students for their future.

These gains and positive developments could not happen without community support. Collaboration between the school district and mayors of the three communities it serves — Warrensville Heights, North Randall and Highland Hills — has been critical, proving that strong communities also support strong schools.

Perhaps one of the most impactful changes for students and our community will be the construction of our two new school campuses, replacing decades-old buildings. The future grounds of the district will create access to 21st century educational opportunities, enhanced safety, and shared spaces for all Tri-City residents.

It is a privilege to present this WHCSD Quality Profile and share the good work happening both in and out of our classrooms.

In Service,

Donald J. Jolly II
Superintendent
The Warrensville Heights City School District is a public school system located in Warrensville Heights and also serves the villages of Highland Hills and North Randall. We are committed to ensuring our scholars receive the best academic opportunities and experiences to gain the skills and knowledge necessary to succeed in a global economy. In addition to core academic programs, we offer a variety of extracurricular and supplemental programs to enrich every scholar’s education, including STEAM (Science, Technology, Engineering, Arts and Mathematics) curriculum and emphasizing college readiness, community partnerships and classroom technology.

MISSION
Creating an educational environment that promotes curiosity, critical thinking, communication and collaboration, while empowering scholars to be responsible, contributing members of our community, nation and world.

OUR SCHOOLS
John Dewey Elementary School (Pre-Kindergarten - 1st grade)  
Westwood Elementary School (2nd - 3rd grade)  
Eastwood Elementary School (4th - 5th grade)  
Warrensville Heights Middle School (6th-8th grade)  
Warrensville Heights High School (9th-12th grade)

OUR CORE BELIEFS
ייס Success means building a foundation for the future for all scholars.  
 Feinstein Progress is enhanced by multiple collaborations and partnerships.  
 Feinstein Families are critical to our success, and an extension of the district.
Strategic Goals

- WHCSD is committed to providing a rigorous and comprehensive academic experience that prepares scholars for success in the 21st century.

- WHCSD recruits, develops, supports and retains the highest quality educators and support staff to maximize district potential and realize goals.

- Our communications strategy at WHCSD builds support for public education, promotes staff allegiance and enhances trust and transparency for our scholars, parents, community members and partners.

- WHCSD is a unique culture that provides safe surroundings and a positive learning environment.

- The facilities of WHCSD provide a 21st century learning environment, fostering scholar achievement and teacher collaboration, while instilling community and civic engagement.
Academics

• Educators promote curiosity, critical thinking and collaboration
• We ensure that each scholar is prepared for college, career and community success
• Every school is led by talented and diverse individuals who are committed to working in service of children
• All voices are heard and ideas promoted

100% of 3rd graders met reading guarantee requirements

21% Graduation rate increase since 2015
over $2.7 million in scholarships and grants awarded to the Class of 2019 for scholars who enrolled in colleges and universities including; Kent State, Miami University and Ohio University just to name a few!


New technology provides all WHHS scholars with a Chromebook laptop they are allowed to keep upon graduation.
Educating students and preparing them for the future goes beyond academics. At WHCSD, we value the importance of athletics and other extracurricular activities because we know it influences the teaching and learning that occurs in the classroom. Athletics and activities keep students engaged in school, ultimately preparing them for college, career and community.

We also offer activities and clubs such as:

- Cheerleading
- Chess Club
- Choir (Middle & High School)
- Diversity Club
- Drill Team
- Marching Band
- National Honor Society
- STEAM Club
- Superintendent Student Advisory Council
- Vocational Clubs
- Yearbook

8 Athletic Programs with over 100 student athletes
Facilities

New facilities are critical to foster academic excellence and prepare our scholars for future college and career. This is why the Board of Education approved a Master Facilities Plan to reduce our school buildings from seven to two.

Construction of Phase I of the Master Facilities Plan — a new elementary school to serve students in grades Pre-K through 5 — is under way on the grounds of the former Randallwood Elementary School. The new building, which is scheduled to open with the 2020-2021 school year, will house students currently attending John Dewey, Eastwood and Westwood elementary schools. Phase I is being financed through a partnership that includes $8 million from the Ohio Facilities Construction Commission (OFCC) and $17 million from the school district’s existing revenue streams.

Phase II was funded thanks to overwhelming Tri-City community support and approval of last year’s combination bond issue and permanent improvement levy. Planning and design work is under way for our secondary (middle and high school) campus. The new middle/high school facility is tentatively expected to open in the fall of 2022.

Our future facilities mark an important step in our return to excellence. It’s part of our transformation efforts that already have resulted in updated curriculum, increased enrollment, improved test scores and improved graduation rates.
Student Support Services

We believe that our community partnerships and family support services play a vital role in the success of all students. As part of our efforts to educate and support the whole child, we offer a number of supports in our school buildings so that scholars can spend more time in school learning. We also work hard to build a bridge from family life to school life through a number of opportunities that welcome families and guardians into our buildings.

Father’s Walk
Every September, fathers and father figures walk their children to school

Daddy Daughter Dance
An annual dance for Westwood & Eastwood (4th grade) female scholars along with their father figures

College Now Partnership
Exposes scholars to college and career opportunities

Vision First/ChildSight
- Eyeglasses, eye screening
- Offering services from Pre-K through middle grades

Ohio Dental Outreach
- Teeth cleaning, fluoride, sealants
- Complete oral exam

Cleveland Clinic
- Weekly rotation through WHCSD
- Immunizations
- Physicals
- Health & wellness checks

Food Bank Wednesdays
Every 1st and 3rd Wednesday of the month at the high school
Fiscal Stewardship

There is much to be proud of in the financial profile of the school district. One key component is that since 2010, the district has spent within its resources. In other words, the revenue has exceeded expenditures, creating a healthy carryover fund for the district each year.

WHCSD has only one levy that is up for renewal every five years. That levy has renewed every five years since 1990. The Board of Education has established a financial board policy that addresses the concept of spending within current resources.

• In 2017, the district initiated a Master Facilities plan for new facilities, partnering with the Ohio Facilities Construction Commission (OFCC), which contributed over $20 million toward the projects.

• Phase one was financed with existing revenue streams, yielding a new Pre-K through 5 elementary building with no increase to taxpayers. The building is currently in construction with a projected completion date of November 2020.
Fiscal Stewardship

- Phase two of the Master Facilities plan was financed by a combination bond / permanent improvement levy for a new 6 through 12 campus. The levy was passed in November 2018 with enormous community support, a 77% passage rate. The district is working close with the OFCC initiating phase two of the plan and aligning the bond finance for the project.

- The district has received favorable credit ratings due to the balanced budget, prudent fiscal management, and local taxpayer support mentioned above.

Real estate tax revenue and state funding continue to be the major revenue streams, accounting for 91% of total revenue of the district. Almost 75% of real estate tax revenue comes from business property, and 25% comes from homeowners. Business property valuations are rebounding from the recession, and major companies have constructed new facilities in WHCSD, including Amazon and ABB Controls. The district collaborates closely with the municipalities for tax abatement negotiations, revenue sharing, and other school community matters, through successful relationships with the mayors of Warrensville Heights, Highland Hills, and North Randall.
A summary of the total general fund operational revenue and expenditures for the last four years is as follows:

### Warrensville Heights City School District General Fund

<table>
<thead>
<tr>
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<th>FY 2016</th>
<th>FY 2017</th>
<th>FY 2018</th>
<th>FY 2019</th>
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</thead>
<tbody>
<tr>
<td>Total Revenue</td>
<td>$34,129,317</td>
<td>$35,282,004</td>
<td>$36,242,334</td>
<td>$38,123,823</td>
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<tr>
<td>Total Expenditures</td>
<td>$30,796,242</td>
<td>$30,339,936</td>
<td>$31,652,234</td>
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<td>Carryover funds</td>
<td>$3,333,075</td>
<td>$4,942,068</td>
<td>$4,590,100</td>
<td>$3,460,404</td>
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</tbody>
</table>
In 2018 we launched our partnership with Karamu House Arts Residency Program — the oldest African American theater in the U.S. — which brings teaching artists off the performing stage and into our schools. Students in grades 6 through 12 have the chance to participate in skill-based rigorous training, while being exposed to the professional standards of theater and mastery. Students learn how to tell stories through writing and movement as well as create works that promote a positive self-image and honor their heritage. The program also incorporates Ohio’s New Learning Standards in social studies, literacy, drama, and dance.

Dancing Classrooms, a social development program for fifth-grade scholars, uses ballroom dance to impact the students and the teachers and parents who support them. Dancing Classrooms teaches scholars to break down social barriers, improve self-confidence, communicate and cooperate. Ballroom dance instills lessons of honor, respect and acceptance of others, even if they are different. The rich, varied and often unfamiliar vocabulary of dance helps scholars explore commonality and cultural awareness.
STEAM education is a fundamental aspect of our 21st century curriculum. We believe that this curriculum is critical to growing the next generation of innovators in the Tri-City communities. Throughout our school district we utilize STEAM to excite, engage and inspire scholars. We continue to invest in teaching and learning that provides all students with the knowledge and hands-on experiences they need to build, imagine and innovate in the STEAM field — giving them access to college and careers that are life-changing.

As part of our commitment to provide rigorous and comprehensive academic experiences that prepare scholars for success in the 21st century, the district has implemented Project Lead the Way (PLTW), a nationally acclaimed STEAM curriculum.

**Our PLTW programming includes:**
- Gateway for grades 6-8
- Pre-Engineering for grades 9-12
- Biomedical Science for grades 9-12

In addition, the district hosts a number of school and community events to engage everyone in the hands-on learning experience of STEAM including:
- STEAM Winter Fair & STEAM Spring Fair
- STEAM Club for all WHCSD scholars
- Northeast Ohio Science, Technology, Recreation, Engineering, Arts, and Mathematics (NEOSTREAM) Conference in conjunction with Cuyahoga Community College (Tri-C)