Mustang Family,

I want to acknowledge that there are, and likely will continue to be, some uncertainties as we navigate this school year. As our high school families, and possibly the rest of the District depending upon positive cases, wrestle with the details of an A-B schedule, please know this: I am in the same boat with you. As a father of an incoming freshman and a husband to a principal in our District, these decisions are deeply personal. I want you to know that I understand. We are trying to develop the best plan with the information that we have available to keep everyone safe. We have had literally hundreds of individuals working non-stop since March to get our kids back into schools. It has been a gut-wrenching process dealing with the unknowns and trying to prepare for them with guidance that changes almost daily. These decisions are directly impacting our friends, our family and our colleagues, so the impact of our decisions matter more and decisions are magnified with the pressure to “get this right.” We may not get everything right, but I promise to do the best I can to ensure that our Return To Learn is the safest possible. I promise to continue to make the best decisions possible for our school family (staff, students, families, and community) based on data and guidance from government/health professionals. I humbly ask for your grace and flexibility as we walk together into the 2020-21 school year, and thank you for your continued support.

-Charles Bradley, Superintendent

Please see the following for details concerning the A-B Schedule and Updates to the Health/Safety Plan:

- Mustang High School will begin the school year on August 24 on an A-B Schedule for at least three weeks;
  - More information will be coming from MHS to their families concerning this change to their schedule.
- The rest of the District will attend 5 days per week as planned unless cases reach an Orange 2 level of community spread which would prompt an A-B Schedule for all PreK-12 students in Mustang.

The health and safety of our students and staff is always the top priority of Mustang Public Schools and that is no different during this global COVID-19 pandemic. In line with this commitment, the Mustang Public School Board met last night and voted to approve a few adjustments to our Return To Learn Plan. The Board voted to adopt a color coded decision matrix/protocol as an addendum to the Health/Safety Plan which introduced the concept of an A-B Schedule for the Traditional in-person and Blended instruction at Mustang High School (MHS). This A-B Schedule will also serve as a transitional step for the rest of the District in the event that cases increase (based on the 7 day rolling average of new cases per 100,000) in an effort to maintain in-person instruction for as long as possible.

These Health & Safety Protocols mirror the plan that was introduced by the Oklahoma State Department of Education in conjunction with the Oklahoma State Department of Health late last month and now serves as a recommendation for districts across the State. The Oklahoma State School Boards Association (OSSBA) is maintaining the map that will now guide decisions for many Oklahoma districts, including MPS, on their website.

Again, with last night’s vote, MHS students who are attending via the Traditional or Blended Model will start school on August 24 with an A-B Schedule (graphic linked above and included below) for at least three weeks and then we will reevaluate the plan. The Decision Matrix (also linked above and included below) is meant as a guide, but regular adjustments will be made to our plans based on updated information as well as local factors which may arise after the resumption of school operations.

Details of the A-B Schedule:

- Students with the last name beginning with A-K will be in Cohort Group A and will attend school traditionally on Monday & Tuesday and through Distance Learning on Wednesday, Thursday and Friday.
- Students with the last name beginning with L-Z will be in Cohort Group B and will attend school through Distance Learning on Monday, Tuesday and Wednesday, but will attend school traditionally on Thursday and Friday.
- Wednesday will be used to clean the school between cohorts of students being present in the building, and allow teachers additional time to prepare lessons for both virtual and in-person instruction.

We have always maintained that our plans must remain flexible and adjust to new information as it becomes available. When you were surveyed on June 11 about your intentions/desires for this upcoming year, approximately 80% of respondents indicated that they would like to return to an in-person model of education. As of July 29, approximately 22% of families had opted for some form of the non-Traditional model for 2020-21, which means that 78% of families will be returning to in-person
We understand that many families desperately want a return to normal and in-person instruction, and our goal is to maintain some form of this in-person model for as long as possible. We feel like the decisions made last night will go a long way toward that end, and are in line with current guidance from health professionals.

In fact, the Centers for Disease Control updated their guidance to school administrators in late July to recommend cohorting of students to combat the spread of COVID-19. In our elementaries, we already cohort our students. Additionally, our intermediates and middle schools saw more students selecting virtual which will allow for greater social distancing at those sites, but putting the A-B schedule in place at Mustang High School will allow us to follow that cohorting guidance and increase the capacity for social distancing at our largest school. There has been a forced dichotomy between virtual and in-person instruction, but the truth is that the A-B Schedule gives us a middle ground option. We have three models of instruction (In-Person, Mustang Virtual Academy, and Mustang Blended) that will be available on August 24.

MPS Color-Coded Decision Matrix/Protocols

Mustang Public Schools will adjust weekly safety requirements at schools based on the Oklahoma State Department of Health’s Alert System.* It is designed to assess risk for COVID-19 exposure in counties across the state.

See this week’s school-related map:
ossba.org/map

See the district’s comprehensive 2020-21 plan:
http://www.mustangps.org/MOREY.aspx

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**THE STATE DEPARTMENT OF EDUCATION MADE TWO ADJUSTMENTS TO THE STATE DEPARTMENT OF HEALTH’S ALERT SYSTEM:**
- added ORANGE 3
- changed RED criteria to reflect county-level, rather than statewide, data

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**SUSTAINED GREEN**

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**ADDITIONAL INFORMATION:**
- In-Person: Full-time on-campus instruction
- Mustang Virtual Academy: Complete virtual instruction
- Mustang Blended: In-person instruction with virtual enrichment instruction

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**DISCLAIMER:** Decisions will be based on county data, but MPS reserves the right to adjust at individual sites as needed.

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### Protocol/Procedure

<table>
<thead>
<tr>
<th>Protocol/Procedure</th>
<th>GREEN</th>
<th>YELLOW</th>
<th>ORANGE 1</th>
<th>ORANGE 2</th>
<th>RED</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Face coverings/Masks required for all Staff and 5th-12th grade students, strongly recommended for PreK-4th grades on any campus or attending any MPS activity.</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>2. Face coverings/Masks required for all staff and students PreK-4th grade on any campus or attending any MPS activity.</td>
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</tr>
<tr>
<td>3. Modified schedule (e.g., A-B schedule) for 9th-12th grade for at least 3 weeks.</td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>4. Modified schedule (e.g., A-B schedule) for all grades for at least 3 weeks and pending a return to Yellow status.</td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>5. Cessation of in-person classes, transition to Distance Learning (DL). DL will continue until a return to Yellow for at least 3 weeks.</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>6. Special Education accommodations will be followed per Individualized Education Plans.</td>
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<tr>
<td>7. Some Special Education Services may be provided in person as determined by the IEP team.</td>
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<tr>
<td>8. Child Nutrition services will be provided in some capacity.</td>
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<tr>
<td>9. Cessation of Extracurricular Activities based on guidance from public health officials.</td>
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<tr>
<td>10. Use of facilities restricted/prohibited.**</td>
<td></td>
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</tr>
<tr>
<td>11. Visitors to MPS campuses/buildings are restricted. Appointments are required and scheduled through phone call or email.</td>
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</tr>
<tr>
<td>12. As circumstances warrant, Site or District closures may occur to allow for deep cleaning as needed.</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

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**GREEN**
- New Normal

**YELLOW**
- Low
- Moderate

**ORANGE 1**
- Moderate +

**ORANGE 2**
- High

**RED**
- More than 25 cases/100,000 residents*
# Mustang Public Schools
Empowering Today To Achieve A Better Tomorrow

## MPS A-B Schedule

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>STUDENT COHORT GROUP A LAST NAME (A-K)</strong></td>
<td><strong>STUDENT COHORT GROUP B LAST NAME (L-Z)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Mustang Traditional</strong></td>
<td><strong>Distance Learning</strong></td>
<td><strong>Distance Learning</strong></td>
<td><strong>Distance Learning</strong></td>
<td><strong>Distance Learning</strong></td>
</tr>
<tr>
<td>Students are <strong>at school</strong> and instruction is done in-person.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Mustang Traditional</strong></td>
<td><strong>Distance Learning</strong></td>
<td><strong>Distance Learning</strong></td>
<td><strong>Distance Learning</strong></td>
<td><strong>Distance Learning</strong></td>
</tr>
<tr>
<td>Students are <strong>at school</strong> and instruction is done in-person.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Distance Learning</strong></td>
<td><strong>Distance Learning</strong></td>
<td><strong>Distance Learning</strong></td>
<td><strong>Distance Learning</strong></td>
<td><strong>Distance Learning</strong></td>
</tr>
<tr>
<td>Students in group A are at home and instruction is delivered through Canvas (Learning Management System) or other electronic means. Similar to Distance Learning.</td>
<td>Students in group B are at home and instruction is delivered through Canvas (Learning Management System) or other electronic means. Similar to Distance Learning.</td>
<td>Students in group B are at home and instruction is delivered through Canvas (Learning Management System) or other electronic means. Similar to Distance Learning.</td>
<td>Students in group A are at home and instruction is delivered through Canvas (Learning Management System) or other electronic means. Similar to Distance Learning.</td>
<td>Students in group B are at home and instruction is delivered through Canvas (Learning Management System) or other electronic means. Similar to Distance Learning.</td>
</tr>
</tbody>
</table>

When students are at school, the [Health/Safety Plan](#) will be followed. This includes face-coverings required for 5th-12th & strongly recommended for PreK-4th, frequent handwashing, social distancing whenever possible, and self and site-based symptom screening.